

European Network on Myalgic Encephalomyelitis/Chronic Fatigue Syndrome

COST Action - CA15111

Deliverable 6

Description and programme book of training schools and training events (renewed annually)

One of the main tasks of WG5 is to organize two training schools: "Summer school on -omics and bioinformatics in ME/CFS research", and "Summer school for translational research in ME/CFS". First training school "OMICS TECHNOLOGIES AND BIOINFORMATICS APPLICATIONS IN ME/CFS RESEARCH" was organized and conducted during GP2. Second training school was organized and conducted during GP3.

SECOND TRAINING SCHOOL

"SUMMER SCHOOL FOR TRANSLATIONAL RESEARCH IN ME/CFS"

Description

- **Organizer**: Institute Medical Immunology, Charité Campus Virchow Klinikum, Berlin, Germany Prof., Dr. med. Carmen Scheibenbogen
- Venue address: Föhrerstr. 15/Südstr. 2 13353 Berlin, Germany
- **Dates:** June, 24 29 (2018)
- **Purpose of training school:** Disseminating knowledge on translational research in ME/CFS to increase the skills of Early Career Investigators (ECI) involved in ME/CFS research
- Topics included in the training:
 - Clinical approach to ME/CFS (pathomechanism, clinical picture and diagnosis, assessing symptoms and diagnostic tools)
 - Biobanking, data management
 - Biomarkers
 - Theoretical and practical sessions
- Trainers:

Prof. Carmen Scheibenbogen/Pathomechanisms of fatigue;

Dr. Eliana Lacerda/ Assessing symptoms and diagnostic tools in ME/CFS; Biobanking, data management, ethics;

Dr. Luis Nacul/ Clinical and socio-demographic data;



Dr. Bhupesh Prusty/ Metabolic and Infection biomarkers in CFS; Dr. Patricia Grabowski/ Clinical picture and diagnosis of ME/CFS;

Dr. Franziska Sotzny/ Soluble biomarker in CFS.

- **Maximum number of trainees** to be accepted for reimbursement according to the EUROMENE plan: 12
- Important dates

Deadline for applications: JUNE 1 **Selection results:** JUNE 6 **Training school in Berlin:** 24 – 29 JUNE

• Selection procedure

Eligibility criteria:

- Young scientist part of the COST Action CA15111 European countries
- Early Stage Researchers (PhD students, PhD + 5 years)
- Knowledge on basic molecular methods
- Preference to scientists working in the field of ME/CFS, but others are not excluded

<u>How to apply:</u> Send a CV, a motivation letter and calculation of travel costs to the Scientific Committee e-mail: <u>Carmen.Scheibenbogen@charite.de</u>

- Scientific Committee: Carmen Scheibenbogen, Enrica Capelli, Modra Murovska, Evelina Shikova
- Applicants by country

Country	Number of applicants
Latvia	1
Germany	2
Bulgaria	2
Serbia	2
Poland	1
Norway	1



"OMICS TECHNOLOGIES AND BIOINFORMATICS APPLICATIONS IN ME/CFS RESEARCH"

1
1
1
12

Conclusions

- "Summer school for translational research in ME/CFS" was an efficient instrument for disseminating knowledge to increase capacity of ME/CFS research by involving Early Carrier Investigators (ECI), including from new EU member states
- Approx. 33% (4/12) involvement of ECIs from the new EU member states (Bulgaria/2, Latvia/1, Poland/1); 50% (6/12) from ITCs (+Serbia/2)

SECOND TRAINING SCHOOL

"SUMMER SCHOOL FOR TRANSLATIONAL RESEARCH IN ME/CFS"

Programme

Sunday, 24 June 2018					
17.00 -	Prof. Carmen Scheibenbogen				
	Welcome and Introduction into the course				
19.00	Dinner				
Monday, 25	June: Clinical approach to ME/CFS				
	The Monday will start with short presentations about the background and work of the students participating in the summer school. We will then give an overview of the complex differential diagnosis and pathophysiology of fatigue. The afternoon topic is clinical presentation and diagnosis of ME/CFS.				
10:00	Participants' presentations (10 min each)				
12.00 -	Prof. Carmen Scheibenbogen				
13.00	Pathomechanisms of fatigue				
13.00 -	Lunch				
14.30 -	Dr. Patricia Grabowski				
15.00	Clinical picture and diagnosis of ME/CFS				



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15.15 –	Dr. Eliana Lacerda			
16.00	Assessing symptoms and diagnostic tools in ME/CFS			
16.00 - 17.00	Discussions			
Tuesday, 26	June: Biobanking, data management			
9.00 - 12.00	Dr. Eliana Lacerda. London School of Hygiene and Tropical Medicine. UK			
2.00	Biobanking, data management, ethics			
	Aims			
	- To provide information about the use of biobanks to enhance biomedical			
	research in ME/CFS.			
	- To show how to use this information for planning and establishing high-			
	quality bio-sample collections for current and future ME/CES research			
	To categorise disease-specific and general biobanks, and discuss the			
	- To categorise disease-specific and general blobanks, and diseases the			
	To discuss the summent othical local and social issues associated with			
	- To discuss the current ciffical, legal, and social issues associated with			
	Learning Outcomese			
	At the and of the agazian is successful student will supported to:			
	At the end of the session, a successful student will expected to:			
	- identify advantages and disadvantages of using biosample collections			
	and/or established blobanks to use in their ME/CFS research			
	- evaluate if a biosample collection or biobank is compliant with the current			
	ELSI, and if the samples are adequate their own study plan data collection			
	(that would enhance the samples analysis) and data management for potential			
12.20	future studies.			
12.30 -	Lunch			
14.00 -	Dr. Luis Nacul, London School of Hygiene and Tropical Medicine, UK			
17.00	Clinical and socio-demographic data - research questionnaires and			
17.00	measurements			
	Aims:			
	- To instruct students about the main research instruments for ME/CFS			
	research.			
	- To discuss the implications about the (lack of) standardisation in ME/CFS			
	research.			
	- To present a purposely-built database for enhancing ME/CFS research.			
	Learning Outcomes:			
	At the end of the session, a successful student will able to			
	- discuss the importance of standardization of procedures in ME/CES			
	research			
	- identify information that would be needed for future ME/CES studies and			
	employ it to assess data collection instruments			
	abase appropriate data collection instruments for ME/CES research			
	- chose appropriate data confection instruments for WIE/CFS research,			
	- develop a data concerton and data management plan for potential future			
XX 7 X X				
Wednesday, 27 June: Antibodies and soluble biomarkers				



IN SCIEN	CE AND TECHNOLOGY			
	Biomarker include both markers with a certain sensitivity and specifity for			
	diagnosing ME/CFS as well as those which may allow to classify subtypes of			
	the disease, be of value as indicators of prognosis, and to be predictive for			
	response to treatment. We will give an overview of the EUROMENE			
	Biomarker project and discuss potential markers of interest. In the practical			
	work detection of specific antibodies by cytometric bead array will be			
	performed.			
9:00	Dr. Franziska Sotzny			
	Soluble biomarker in CFS			
10.00	Laboratory practical activities: CBA			
10.00	Laboratory practical activities. CDA			
13.00	Lunch			
14.30 -	Laboratory practical activities: CBA			
17.00				

Thursday, 28 June: Metabolic biomarker

	Metabolomics: Mitochondria plays a key role in cell metabolism as well as multitudes of other cellular processes. CFS is known to be a mitochondrial disorder where mitochondrial dynamics as well as metabolic pathways associated with mitochondria are affected during the disease progression. During this session, we will discuss about known facts about alterations in mitochondrial metabolic state. We will also discuss about potential factors behind mitochondrial metabolic alterations. This lecture will also provide new insights into novel ideas and technologies being developed to study mitochondrial alteration in CFS. ROS are produced in mitochondria. In the practical work ROS will be assessed by flow cytometry.
9.00 -	Dr. Bhupesh Prusty
	Metabolics in ME/CFS
10.00 -	Laboratory practical activities: ROS
13.00 -	Lunch
14.30 – 17.00	Laboratory practical activities: ROS

Friday, 29 June: Infection biomarker

	Chronic Infections: This lecture will cover a brief session on known knowledge behind chronic infection and CFS. In addition, this lecture will also discuss on scientific and technical difficulties in chronic infection studies in CFS. We will also discuss potentials of novel ideas in this field and how to implement them to know more about role of chronic infection in CFS. We will also discuss about possible sample selection methods and what to expect from them. In the practical work EBV will be assessed by PCR			
9.00 -	Dr. Bhupesh Prusty Chronic infection in ME/CFS			
10.00 -	Laboratory practical activities: EBV PCR in Plasma and PBMCs			



13.00 -	Lunch
14.00 – 16.00	Laboratory practical activities: EBV PCR in Plasma and PBMCs

TRAINEES EVALUATION - SUMMARY

Ten Evaluation forms were submitted by trainees. Each day of Training school (according to the Training School Programme) and the organization of Training school were separately evaluated by the attenders. The data from all ten evaluation forms are summarized in Table 1.

Table 1.

	Very good	Good	Moderate	Learned little	Learned nothing
Day 1 Clinical approach to ME/CFS	11/11	-	-	-	-
Day 2 Biobanking, data management	10/11	1/11	-	-	-
Day 3 Antibodies and soluble biomarkers	9/11	2/11	-	-	-
Day 4 Metabolic biomarker	9/11	2/11	-	-	-
Day 5 Infection biomarker	7/10	3/10	-	-	-
Organisation	9/10	-	-	-	-

All marks were "very good" and "Good". No marks "Moderate", "Learned little" and "Learned nothing". All marks of "day 1" (11/11) and "organization" of Training school (10/10) were "very good". Evaluation of Day 2, Day 3, Day 4 and Day 5 – most of marks "very good" (35/43) and 8/43 "good".

Comments/suggestions:

Comments

Most participants: gained valuable knowledge in ME/CFS

1 trainee: perfect balance between theory and practice

Suggestions



3 trainees: Practical sessions - "not 3 lab practice days in a row"/"one lecture day between laboratory practice days" is suggested

1 trainee: Information about potential small grants for ECR

1 trainee: Information about main researchers and research projects in Europe/world

1 trainee: Tags with names and countries of participants could be useful

1 trainee: To have the dinner all together in the second day instead of in the first day